

Kings and Queens History Year 1

What I have already learnt (ELGs)

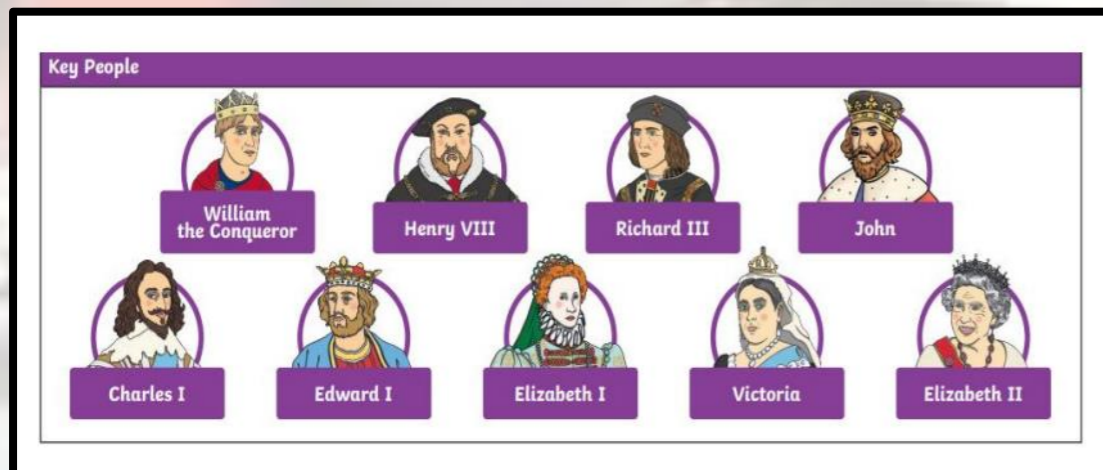
- I have learnt to use everyday language to talk about time
- I have learnt to find some similarities and differences between things in the past and now
- I have learnt to talk about the lives of the people around me and their roles in society
- I have learnt to understand the past through reading and having stories told to me
- I have learnt to understand some important processes and changes in the natural world around me
- I have learnt to explore the natural world around me and make observations

What I will have learnt by the end of this unit

- I can use words and phrases like: old, new and a long time ago
- I can recognise that some objects belonged to the past
- I can explain how some people have helped us to have better lives
- I can ask and answer questions about old and new objects
- I can spot old and new things in a picture
- I can explain what an object from the past might have been used for
- I can talk and write about the information I have found out about significant monarchs
- I can have a go at correctly ordering various significant British kings and queens
- I can recall some key facts about the different monarchs
- I can imagine and write about the experiences of different kings and queens at different points in history based on my knowledge of their lives, using historical facts to support my writing.

What I will have learnt by the end of my Key Stage

- I will have developed an awareness of the past, using common words and phrases relating to the passing of time
- I will know where the people and events I have studied fit within a chronological framework and identify similarities and differences between ways of life in different periods
- I will use a wide vocabulary of everyday historical terms
- I will ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events
- I will understand some of the ways in which we find out about the past and identify different ways in which it is represented



King Richard III

Key Knowledge

- England is ruled by a Queen
- The Queen was born a long time ago
- William I came from France. He killed King Harold in 1066 and took over England, becoming known as 'William the Conqueror'
- King Henry VIII was desperate for a son
- When his wife Katherine of Aragon gave birth to a baby girl, he divorced her
- He split England from the Catholic Church and created the Church of England
- Henry had a total of six wives. He divorced two and beheaded two!
- Richard III is often remembered for being a cruel and unkind king
- Some people think he killed his nephews to become king
- He is also famous because nobody knew where he was buried until his skeleton was discovered in a car park in 2012
- Elizabeth I was the daughter of Henry VIII.
- She never married, although she said she was married to her country



Queen Victoria

Key Vocabulary

Capital city - A country's main city where government leaders work in government buildings.

Chronological - Events in chronological order follow the order in which they happened. **Coronation** - The ceremony of crowning a monarch.

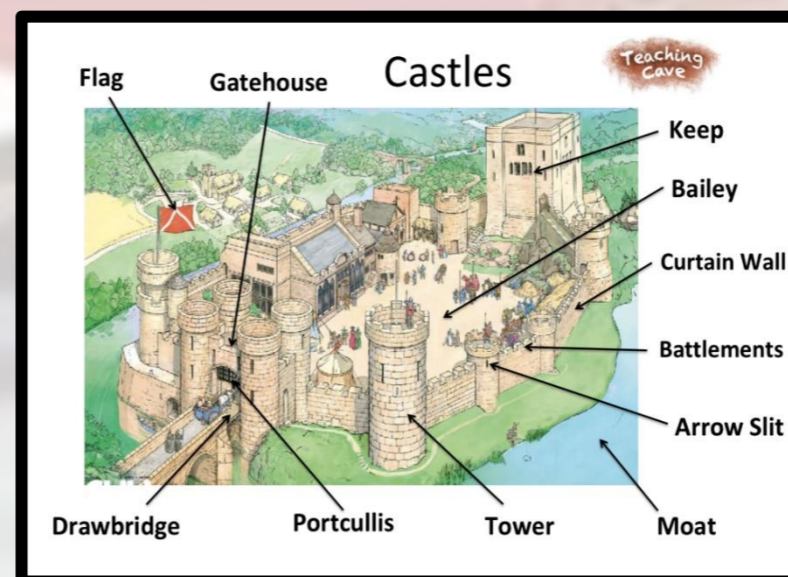
Government - A group of people that rule a country and make laws, collect taxes and print money.

Queen - A queen is a female ruler of an independent state. A queen usually inherits her position by being born into a royal family.

King - A king is a male ruler of an independent state. A king usually inherits his position by being born into a royal family.

Monarch - someone of great power. We sometimes refer to them as a sovereign which means 'supreme ruler'. A monarch is a head of state, usually they have the title of king, queen, or emperor.

Reign - (noun) the period of rule of a monarch.



My Skills and Knowledge that I may use from other subjects

Mathematics: I can use my knowledge of numbers to read and recognise dates

Literacy: I can use my literacy knowledge to write non-chronological reports

Reading: I can use my phonic knowledge to read king and queen fact files

Geography: I can use my knowledge of the UK to see where different monarchs lived

Science: I can use my knowledge of materials to create different outfits for kings and queens

D&T: I can use my food technology knowledge to create a suitable banquet fit for a king or queen

Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

Key Skills I will learn/use

REMEMBER - I will be able to remember when monarchs ruled and what I know about kings and queens already.

Recall - I will be able to recall facts and dates about different monarchs.

Name - I will be able to name different periods of time, monarchs names and other important people.

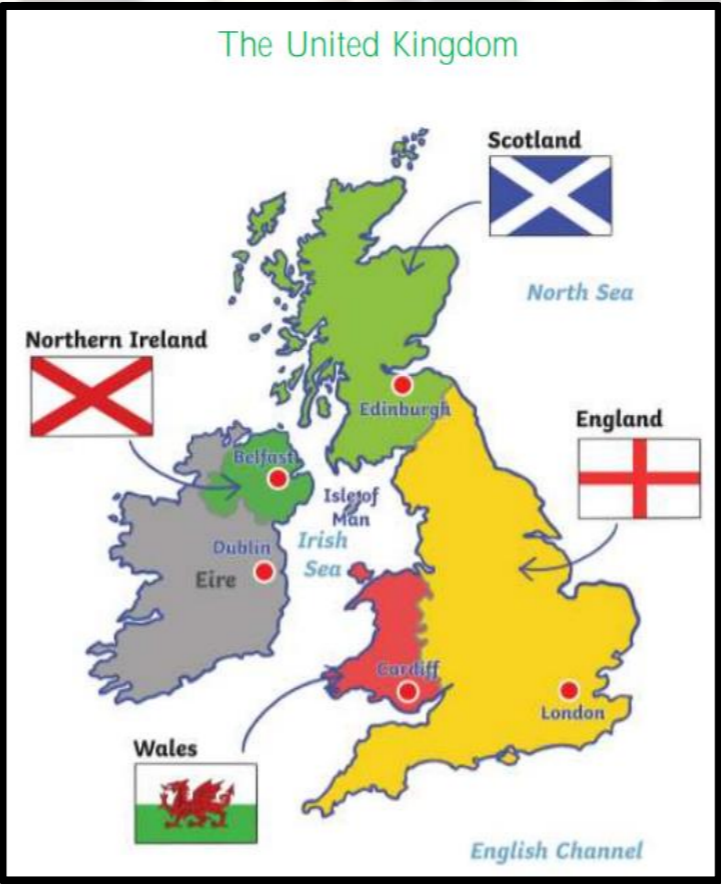
Observe - I will observe changes in monarchs and time, such as feasts changing from medieval to current.

Notice - I will notice how times have changed and why they have changed.

Recognise - I will be able to recognise some similarities and differences when I compare the past to now.

Key Historical Concepts

- Chronology Empire
- Civilisation
- Wider world history
- Continuity and change
- Cause and consequence
- Similarity/difference/significance
- Local history
- Culture
- Economy
- Governance



Recall and Remember

Can you answer these 5 questions in 5 minutes?

1. How many wives did Henry VIII have?
2. How long did Queen Victoria reign?
3. What was unusual about Queen Elizabeth II's coronation?
4. What was the war between the House of Lancaster and the House of York called?
5. King Richard I was very brave, what was his nickname?

