

Le Temps Libres

Vive le Sport

LKS2

What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences.

Opportunities for teaching diversity, equality and expanding cultural capital...

Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world and history which is not linked to the UK.

What you will have learnt by the end of this unit...

By the end of this unit you will be able to:

- Recognise and say days of the week in order
- Write the days of the week
- Recite a poem/rhyme in French
- Name some sports
- Know the verbs 'to do' (faire) and 'to play' (jouer)
- Combine days of the weeks and sports to create a timetable.

Key Knowledge:

Les sports



Jouer (to play)

Je **joue**
Tu **joues**
Il **joue**
Elle **joue**
On **joue**
Nous **jouons**
Vous **jouez**
Ils **jouent**
Elles **jouent**

Faire (to do)

Je **fais**
Tu **fais**
Il **fait**
Elle **fait**
On **fait**
Nous **faisons**
Vous **faites**
Ils **font**
Elles **font**

Useful phrases

Samedi je jouerai au foot
Mon sport préféré est le tennis
Je n'aime pas le rugby parce qu'il est trop fatigant

I will play football on Saturday
My favourite sport is Tennis
I don't like rugby because it is too tiring

What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.



ImTranslator

<https://text-to-speech.imtranslator.net>

Text To Speech in a Variety of Languages and Dialects Voices

Key Vocabulary

nombre - number	Lundi - Monday
ans - years	Mardi - Tuesday
Je - I	Mecredi - Wednesday
Tu - you	Jeudi - Thursday
Il - he	Vendredi - Friday
Elle - she	Samedi - Saturday
On - it	Faire - to do
Nous - we	Jouer - to play
Vous - you	
Ils/Elles - they	See sports Vocab in
Qui - who?	Key Knowledge
Quel/Quelle - what?	
Où - where?	
Pourquoi - why?	
Quand - when?	
Comment - How?	

Key Skills...

Listening

Listen attentively and understand more complex phrases and sentences. Understand the main points and simple opinions in spoken sources e.g. story, song or passage. Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.

Speaking

Take part in and initiate short conversations using familiar structures and vocabulary. Use simple conjunctions to build more complex sentences and present information to others. Understand and express more complex opinions. Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.

Reading

Read a variety of short simple texts in different formats and in different contexts. Read aloud from a text with good expression. Read and understand the main points and some detail from a short-written passage.

Writing

Write simple sentences and short texts using a model. Use a dictionary to check the spelling of words. Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.

Grammar

Understand some basic grammar appropriate to the language being studied:

- gender - masculine, feminine, neuter - adjectives, nouns and possessive pronouns
- verbs - how to form different, simple tenses, including the past tense.

My Skills and Knowledge that I may use from other subjects

P.E

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

PSHE

- To make informed decisions about healthy eating and exercising
- Links to hobbies

Recall and Remember

1. Can you match the sport to its French translation?

La natation		Ice-hockey
Le hockey sur glace		Swimming

2. Rearrange the letters in the days of the week.

nilud _____

ridam _____

idrremce _____

ujide _____

viddneer _____

idemsa _____

midchane _____