Le Temps Libres

Vive le Sport

LKS2

What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences.

Opportunities for teaching diversity, equality and expanding cultural capital...

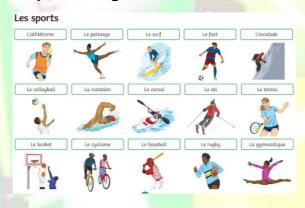
Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world and history which is not linked to the UK.

What you will have learnt by the end of this unit...

By the end of this unit you will be able to:

- Recognise and say days of the week in order
- Write the days of the week
- Recite a poem/rhyme in French
- Name some sports
- Know the verbs 'to do' (faire) and 'to play' (jouer)
- Combine days of the weeks and sports to create a timetable.

Key Knowledge:



Jouer (to play)	Faire (to do)
Je jou <mark>e</mark>	Je fais
Tu jou <mark>es</mark>	Tu fais
II jou <mark>e</mark>	II fait
Elle joue	Elle <mark>fait</mark>
On joue	On fait
Nous jouons	Nous faisons
Vous jouez	Vous faites
lls jou <mark>ent</mark>	IIs font
Elles jouent	Elles font

What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

Spoken Language

- Name and describe people.
- · Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- · Begin to speak in sentences.

Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- · Read a passage independently.
- · Use a bilingual dictionary or glossary to look up new words.

Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.



Useful phrases

Samedi je jouerai au foot Mon sport préféré est le tennis Je n'aime pas le rugby parce qu'il est trop fatigant I will play football on Saturday My favourite sport is Tennis I don't like rugby because it is too tiring



ImTranslator

https://text-to-speech.imtranslator.net

Text To Speech in a Variety of Languages and Dialects Voices

Key Vocabulary		Key Skills
nombre – number	Lundi - Monday	Listening
nonibre - number	Lundi * Monday	Listen attentively and understand more complex phrases
		and sentences. Understand the main points and simple
ans - years	Mardi - Tuesday	opinions in spoken sources e.g. story, song or passage
		Understand longer and more complex phrases or
Je - I	Mecredi - Wednesday	sentences e.g. descriptions, information, instructions.
		Speaking
Tu - you	Jeudi - Thursday	Take part in and initiate short conversations using
		familiar structures and vocabulary Use simple
II - he	Vendredi - Friday	conjunctions to build more complex sentences and
1000	/	present information to others Understand and express
Elle - she	Samedi - Saturday	more complex opinions Explore the patterns and sounds
CIIE - SHE	Samedi - Saturday	of language to help develop accurate pronunciation and
		intonation.
On - it	Faire- to do	Reading
		Read a variety of short simple texts in different formats
Nous - we	Jouer- to play	and in different contexts. Read aloud from a text with
		good expression Read and understand the main points and
Vous - you		some detail from a short-written passage.
		Writing
Ils/Elles - they	See sports Vocab in	Write simple sentences and short texts using a model.
The state of the s		Use a dictionary to check the spelling of words. Write
Qui - who?	Key Knowledge	sentences and construct short texts using a model. Write
Qu		a few sentences from memory, using knowledge of words,
Quel/Quelle - what?		text and structure.
Quel/Quelle - what?		Grammar
		Understand some basic grammar appropriate to the
Où - where?		language being studied:
		• gender – masculine, feminine, neuter – adjectives, nouns
Pourquoi - why?		and
		possessive pronouns
Quand - when?		 verbs - how to form different, simple tenses, including
		the past tense.
Comment - How?		

My Skills and Knowledge that I may use from other subjects

P.E

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics

PSHE

- To make informed decisions about healthy eating and exercising
- Links to hobbies

Recall and Remember

1. Can you match the sport to its French translation?

La natation	Ice-hockey
Le hockey sur glace	Swimming

2. Rearrange the letters in the days of the week.

nilud		
ridam		
idrremce		
ujide		
viddneer		
idemsa		
midchane		