## River Wide Ocean Deep Geography Year 1

### What I have already learnt (ELGs)

- I have learnt what similarities and differences mean.
- I have learnt to talk about my environment and what is in it.
- I have learnt that some people call the country I live in the 'UK'.
- I have learnt that there are four countries that make up the 'UK'
- I have learnt to use different words such as hill, road, seaside, countryside.
- I have learnt to explore the natural world around me and make observations
- I have learnt to express ideas and feelings about experiences using full sentences, including using past, present and future tenses and making use of conjunctions.

#### What I will have learnt by the end of this unit

- I will have learnt to name the countries of the UK and the seas that surround the UK.
- I will have learnt to locate the four countries on a map of the UK.
- I will have learnt / secured my understanding of what human and physical features are.
- I will have learnt to talk about my local area and the features in it.
- I will have learnt that a river takes a journey from its source to its mouth.
- I will have learnt how the physical landscape changes as it moves from the mountains to the sea.
- I will have learnt to study an area that is in a non-European country.
- I will have learnt to devise a simple map.
- I will have learnt to construct basic symbols for my maps in a key.
- I will have learnt to use simple fieldwork/observations to study the geography of two different areas.

#### Key Knowledge

- The UK is made up of four countries England, Ireland, Scotland and Wales.
- The UK is made up of different physical features mountains, forests, woods, rivers etc.
- The UK has a temperate climate which means it is warm during the summer and cold during the Winter.
- The UK climate consists of 4 seasons: Spring, Summer, Autumn and Winter.
- Some countries have a tropical climate which means they have hot temperatures.
- North us usually located at the top of a map and shows the direction the map is facing.
- Physical features are natural things found in a town, city, village, country, etc. Examples of physical features are seas, mountains, and rivers.
- In your local area there might be a river such as the river Esk or a beach like Sandsend.
- Human features are things put somewhere by humans such as houses, roads, and bridges. In your local
  area there might be a doctor's surgery, village hall, a main road.
- Maps contain important information for finding your way somewhere.
- A key on a map explains the symbols used on them.
- The Amazon River is in South America.
- The Amazon River is the largest river in the world.
- Rivers flow from their source to the sea





The Amazon River

The River Esk

### What I will have learnt by the end of my Key Stage

- I will have learnt to use basic geographical vocabulary to refer to physical features of an area
- I will have learnt to use basic geographical vocabulary to refer to human features of an area
- I will have learnt to use aerial photographs and plan perspectives to recognise landmarks/human and physical features of a place
- I will have learnt to use simple fieldwork/observations to study the key human and physical features of the local area
- I will be able to say what I like and do not like about the place I live in.
- I will be able to explain the facilities that a village, town and city may need and give reasons.

# My Skills and Knowledge that I may use from other subjects

Mathematics: I can use my knowledge of numbers to read temperature gauges and find out how far away somewhere is.

Literacy: I can use my literacy knowledge to write fact files. I can use my literacy knowledge to punctuate questions correctly.

**Reading:** I can use my phonic knowledge to decode unfamiliar place names.

**History:** I can use my history knowledge to find out my local history and the history of another place.

**Science:** I can use my science knowledge to help me understand what the weather is like in different places and to read weather maps.

#### Key Vocabulary

- Human feature like houses, roads and bridges. They have been built by people.
- Physical feature seas, mountains and rivers are natural. They would be here even if there were no people around.
- Aerial view Also known as a bird's eye view. This is the viewpoint seen from high up.
- Landmark an object or feature of a landscape or town that is easily seen and recognised from a distance, especially one that helps someone to know where they are.
- Symbol symbols are pictures for places such as car parks or places of worship like churches.
- Key A key explains the symbols found on a map.

OS Map Symbols						
Railway Station	Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway	National Trail/Long Distance Route; Recreational Route
Camp site/ caravan site	Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/ sports centre	Museum
Site of battle	Castle/fort	Cadw: Welsh Historic Monuments	Historic Scotland	English Heritage	National Park boundary	Nature reserve
Access land in woodland area	Access land boundary and tint	€ Cycle trail	Information centre	Telephone	Parking	Garden/arboretum
Place of worship with spire, minaret or dome	Place of worship with tower	Place of worship	Youth hostel	Sch	PO Post office	PC Public convenience
Bus or coach station	CIN	Wind pump; wind generator	© Electricity transmission line	Gnath	FB Footbridge	o W o Spr
(C) (Non-coniferous trees	Coniferous trees	Marsh, reeds or saltings	Orchard	Bracken, heath or rough grassland	On- On- Scrub	Contours
1:25 000 sca	ie Explorer**	Scree	Sand;	Mud		Wilderstein word Wilderstein aus der Greichen der Greiche

# Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

- Chances to talk about the people along the Amazon River their beliefs, lives, jobs etc.
- Indigenous people of the Amazon Rainforest.
- Deforestation and how it is affecting the word what can we do to help?
- Local area walks and studies.
- Visitors in from Brazil / Ecuador / Columbia etc.
- Traditional clothing of different countries along the Amazon River.





Boats at the mouth of the River Esk

Boats on the Amazon River





#### Key Skills I will learn/use

Remember - I will be able to remember what a human and physical feature is.

Remember - I will be able to remember key facts about my local area and where we are on a map.

Recall - I will be able to recall the physical and human features in the places I have studied.

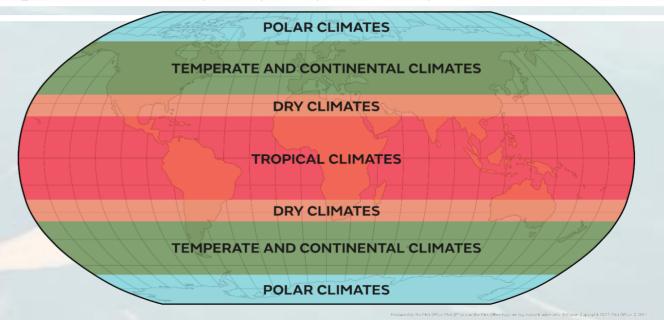
Name- I will be able to name different places in my locality.

Observe - I will observe the two rivers and how they are similar and different.

Notice - I will notice how the weather changes in different countries.

Recognise - I will be able to recognise some similarities and differences when I compare rivers and places.

Recognise - I will be able to recognise a key on a map and use it to help me.



Climate zones of the world

# Recall and Remember

Can you answer these 5 questions in 5 minutes?

- 1. How many countries are in the UK? Can you name them?
- Can you name a cold country? Can you name a hot country?
- 3. Can you name a country the Amazon River flows through?
- 4. Can you name 2 physical features in your local
- 5. Can you name 2 human features in your local area?

#### Key Historical Concepts

- Physical
- Human
- Locational
- Place knowledge
- Geographical skills
- Vocabulary