

What kind of king was Jesus?

LKS2

What you have already learnt:

- To identify the core concepts and beliefs studied and give a simple description of what you mean
- Give examples of how people use stories, texts and teachings to guide your beliefs and actions, individually and as communities
- Think, talk and ask questions about whether there are any lessons for them to learn from the ideas you have been studying, exploring different ideas
- Give examples of how stories show what people believe (e.g. the meaning behind a festival)
- Give examples of ways in which believers put their beliefs into action
- Give a good reason for the views you have and the connections you make
- Give clear, simple accounts of what stories and other texts mean to believers
- Talk about what you have learned

What I will learn by the end of the Key stage:

- ✓ To identify and describe the core beliefs and concepts studied
- ✓ To make clear links between texts/sources or authority and the key concepts studied
- ✓ To offer informed suggestions about what texts/sources of authority might mean to believers
- ✓ To make simple links between stories, teachings and concepts studied and how people live, individually and in communities
- ✓ To describe how people show their beliefs in how they worship and, in the way they live
- ✓ To identify some differences in how people put their beliefs into practice
- ✓ To raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live
- ✓ To make links between some of the beliefs and practices studied and life in the world today, expressing some ideas of their own clearly
- ✓ To give reasons for the views they have and the connections they make
- ✓ To talk about what they have learned and if they have changed their thinking

Skills I may use from other subjects:

Art

To use a range of art and design techniques, including drawing, painting and sculpture.

To analyse artwork

Computing

Use a variety of software to design and create presentations.

Use technology safely, respectfully and responsibly

Geography

Investigate other countries where Christianity and other religions are followed, locating them on a world map

English

Write stories including a range of age appropriate grammar and punctuation choices.

To explain the meaning of new vocabulary in context.

What I will learn by the end of this unit:

I will be able to explain connections between biblical texts and the concept of the Kingdom of God

I will be able to consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.

I will be able to make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including worship and in service to the community

To I will be able to relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of my own life and the lives of my own community in the world today

I will be able to offer insights about whether or not the world could or should learn from Christian ideas

Key Skills:

Analyse
Apply
Connect ideas
Consider
Create
Describe
Discuss
Evaluate
Explain
Express
Identify
Investigate
Link
Outline
Question
Recognise impact
Respond thoughtfully

Opportunities for teaching diversity, equality and expanding capital culture

Emphasise how Jesus showed kindness to all people regardless of their background, status or ethnicity.

Jesus' acts of kindness often transcended cultural norms of the time, which helps children to understand diversity within historical and cultural contexts

Show children that Jesus' kindness teaches us to be inclusive and accepting of all people, regardless of their race, gender, disability or social status

Use role play to teach children that Jesus's actions show us how to be kind and fair in our daily interactions

Teach children that kindness is not just about being nice; it's also about standing up for what is right and ensuring that everyone is treated fairly

Invite guest speakers from different cultures to give children exposure to different perspectives in order to enhance their understanding of kindness and equality across cultures

Vocabulary:

King – A ruler or leader of a country or people, often with great power and authority.

Kingdom – The land or area ruled by a king, often used to describe the spiritual rule of Jesus.

Servant – A person who helps or works for others, reflecting Jesus' humble and selfless nature.

Humility – The quality of being humble, not thinking you are better than others, something Jesus showed in his life.

Compassion – Feeling concern for others' suffering and wanting to help, which Jesus demonstrated throughout his life.

Righteousness – Acting in a way that is morally right and just, like Jesus' actions and teachings.

Peace – A state of calm and harmony, something Jesus often brought to others through his actions.

Saviour – Someone who saves others, particularly Jesus, who is believed by Christians to save people from sin.

Disciples – Followers of Jesus who learned from him and helped spread his message.

Miracles – Extraordinary events or actions performed by Jesus, like healing the sick or turning water into wine.

Crown – A symbol of royalty and authority, often associated with kings, and used to describe Jesus' kingship in a spiritual sense.

Cross – A symbol of Jesus' sacrifice for humanity, where he was crucified, and a reminder of his love and sacrifice.

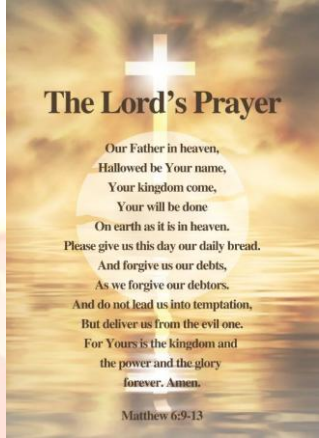
Parable – A simple story used by Jesus to teach moral or spiritual lessons.

Suffering – Experiencing pain or hardship; Jesus' suffering on the cross is central to his role as the King who sacrificed for others.

Servant-Leadership – A style of leadership where the leader puts others first, serving and helping them, which Jesus modelled during his life.

Key Knowledge:

The Lord's Prayer



The Lord's Prayer is a way to talk to God. It tells God we love Him, want to do what's right, and need His help every day. We also ask Him to forgive us and help us be kind and forgiving to others.

The Story of the Great Feast

Jesus told a story about a man who planned a big party—a huge feast! He invited many people and got everything ready. But when it was time for the feast, the invited guests made excuses. One said he bought a field and had to go see it. Another said he just got married. Others had different reasons, and none of them came.

The man was sad, but he didn't give up. He told his servant to go out into the streets and invite anyone he could find—the poor, the sick, and people who had never been invited to a party before. There was still room, so the man sent the servant out again to bring in even more people, until the party was full!

Jesus told this story to teach that God invites everyone to be part of His kingdom. But we need to be ready to say "yes" and not be too busy for Him.

What would the world be like if Jesus was king?

If Jesus were king of the world, everyone would be kind, loving, and fair to each other. There would be no fighting, and people would help anyone who is sad or in need. Everyone would be treated the same, and no one would be left out. It would be a happy, peaceful world full of love and joy.

'DOWN TO EARTH' BY STEPHEN FISCHBACHER

He could have been born in a royal palace and called 'Your majesty', worn a crown of diamonds and lived in luxury, but he was born in a dirty stable and laid on a bed of hay, not too many welcomed him on the very first Christmas Day

CHORUS:
He is down to earth. He is down to earth. The one who changed the world forever is down to earth

He could have been friends with rich and famous with big celebrities, had anything he wanted living as he pleased, but he made friends with the poor folks with the sick and with the lame, he helped them with their problems and he called them all by name

He could have been full of his importance and felt so very grand his servants would have bowed and said "Your wish is my command" but he wore a crown of thorns, gave everything he had he gave his life that we might know the great love of his dad

I DANCED IN THE MORNING (LORD OF THE DANCE)

I danced in the morning When the world was begun, And I danced in the moon And the stars and the sun, And I came down from heaven And I danced on the earth. At Bethlehem I had my birth. Dance, then, wherever you may be, I am the Lord of the Dance, said he, And I'll lead you all, wherever you may be, And I'll lead you all in the Dance, said he.

I danced for the scribe And the Pharisee, But they would not dance And they wouldn't follow me. I danced for the fishermen, For James and John – They came with me And the Dance went on. Refrain

They cut me down And I leapt up high: I am the life That'll never, never die: I'll live in you If you live in me – I am the Lord Of the Dance, said he. Refrain

Sydney Carter (1915–2004)



The Salvation Army

The Salvation Army and many Christians work to help people who are hungry, sick, or need a place to stay, just like Jesus taught. They try to share love and kindness with everyone, no matter who they are. By helping others and spreading God's love, they are working to make the world more like the Kingdom of God.

The Parable of the Lost Sheep (Luke 15:3-7)



Jesus once told a story to help people understand what the Kingdom of God is like.

Imagine a shepherd has 100 sheep. One day, one little sheep gets lost. The shepherd leaves the 99 safe sheep and goes looking for the one that's missing. He looks everywhere until he finds it. And when he does, he's so happy he picks it up, carries it home, and has a party to celebrate!

This story shows how much the shepherd cares about every single sheep, even just one. It teaches us that everyone is important and loved, no matter what. Just like the shepherd, we should care for others and help them when they feel lost.

The Story of the Vineyard

Jesus told a story to help people understand something important.

A man planted a vineyard—a place where grapes grow. He built a fence around it, made a place to crush the grapes, and got everything ready. Then he rented it out to some farmers and went on a trip.

When it was time to pick the grapes, the man sent his helpers to get his share. But the farmers were mean! They hurt the helpers and sent them away with nothing. The man sent more helpers, but the farmers hurt them too.

Finally, the man sent his own son. He thought, "They will listen to my son." But the farmers were even meaner. They took the son and hurt him too.

Jesus said that God is like the man who owned the vineyard. The helpers are like God's messengers, and the son is Jesus. Some people didn't listen or want to follow God's ways, but Jesus wanted everyone to know that God's love is for all, and we should listen to Him.

This parable teaches us that God sends people to help us learn what is right, but sometimes people don't listen. The son in the story represents Jesus, who came to show us God's love. Even when people didn't treat Him kindly, Jesus still wanted to save and help everyone. God wants us to listen to Him and choose to do what is good and loving.

Jesus is greater than kings and queens because his ideas have lasted thousands of years.

Jesus kingdom is not like any country or nation because it is a kingdom of love and forgiveness.

Jesus may have given us teachings, but he hasn't really made much difference to the world.

Jesus is a spiritual king, but not like other kings and queens.

Jesus has more followers than any other king, ever, over two billion Christians all over the world now – and millions more through history!

Jesus' kingdom of love and forgiveness is hard to join because humans are not really that good!

Is Jesus a different kind of King?

Which statements do you agree with?

Which statements do you disagree with?

Which statement do you think is most important to Christians?