# Knowledge Organiser Spreadsheets/Pictograms/Presenting Ideas Year 1/2

## What I have already learnt ELG's

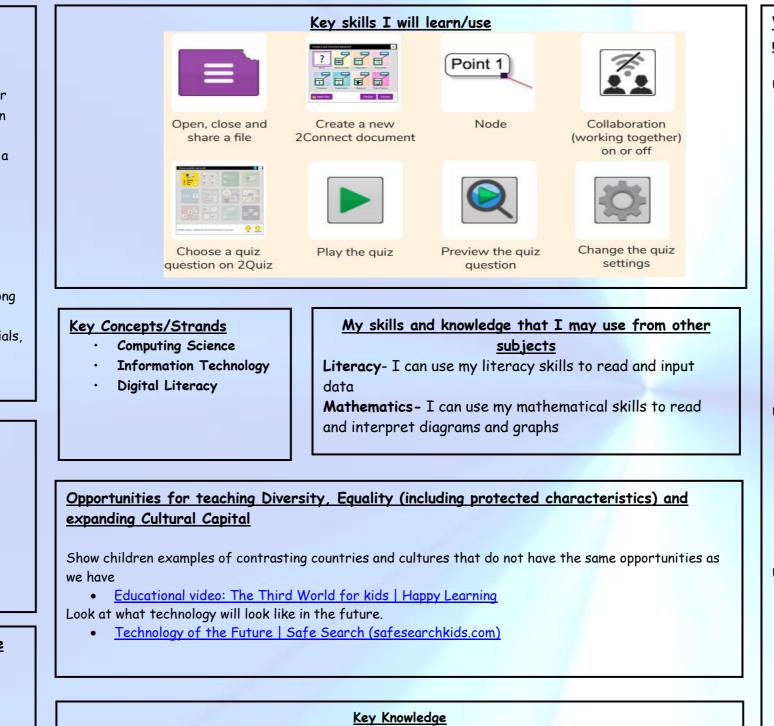
- I show resilience and perseverance in the face of a challenge.
- I can talk about the different factors that support their overall health and wellbeing: -sensible amounts of 'screen time'
- I have developed my small motor skills so that I can use a range of tools competently, safely and confidently.
- I have used IT equipment to explore, use and refine a variety of artistic effects to express their ideas and feelings.
- I have tried new activities and show independence, resilience and perseverance in the face of challenge.
- I have learnt the reasons for rules, know right from wrong and try to behave accordingly.
- I know how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

## **Recall and Remember**

Quiz Unit 2.3 Spreadsheet Purple Mash by 2Simple Quiz Unit 1.3 Pictograms Purple Mash by 2Simple Quiz Unit 2.8 Presenting Ideas Purple Mash by 2Simple

## What I will have learnt by the end of my Key Stage

- I will know how what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- I will know how to create and debug simple programs
- I will know how to use technology purposefully to create, organise, store, manipulate and retrieve digital content
- I will know common uses of information technology beyond school
- I will know how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies



- To use copying, cutting and pasting shortcuts in 2Calculate.
- To use 2Calcuate totalling tools.
- To use 2Calculate to solve a simple puzzle.
- To explore the capabilities of a spreadsheet in adding up coins to match the prices of objects.
- To use a pictogram to record the results of an experiment.
- To explore how a story can be presented in different ways.
- To make a guiz about a story or class topic.
- To make a fact file on a non-fiction topic.

# What I will have learnt by the end of this unit

Unit 2.3 Spreadsheet

- To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine.
- To learn how to copy and paste in 2Calculate.
- To use the totalling tools.
- To use a spreadsheet for money calculations.
- To use the 2Calculate equals tool to check calculations.
- To use 2Calculate to collect data and produce a graph.

Unit 1.3 Pictograms

- To understand that data can be represented in picture format.
- To contribute to a class pictogram.
- To use a pictogram to record the results of an experiment.

Unit 2.8 Presenting Ideas

- To explore how a story can be presented in different ways.
- To make a quiz about a story or class topic.
- To make a fact file on a non-fiction topic.
- To make a presentation to the class.

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