

Creation Who Made The World? Year 1/2

Key Concepts

Key RE Concepts: Key Elements:

- Making Sense of beliefs
 - Core Concepts and beliefs
- Making Connections
 - ideas to pupils' lives
- Understanding Impact
 - beliefs in action

Common core RE Concepts

- Belief
- Worship
- Transcendence
- Tradition
- Morality
- Commitment
- Suffering
- Identity
- Interdependence

Key Belonging Concepts

- Belonging
- Community
- Meaning
- Purpose
- Truth
- Faith
- Sacred places
- Diversity

Key Questions

- Who is a Christian and what do they believe?
- What do different people believe about God?
- Why do some people believe God exists?
- Do we need to prove God's existence?

Key Skills I will learn/use

- Remember:** I will use my memory to remember what I have learnt about in other religions and the stories I have heard.
- Recall:** I will be able to recall facts and details about different religious ceremonies.
- Name:** I will be able to name different religious creation stories
- Observe:** - I will observe different religious ceremonies and traditions.
- Notice:** I will be able to notice how some teachings in different religions are very similar to some in the other religions I have learnt.
- Recognise:** I will be able to recognise some similarities and differences between what Christians believe and what other faiths believe.
- Understand:** I will be able to understand why people of faith find it important to belong to a religion.
- Retell:** I will be able to re tell some of the stories I have heard about belonging.
- Ask questions:** I will be able to ask appropriate questions to further my knowledge of what it means to belong.
- Give opinions:** I will be able to give respectful and well thought out opinions on what I have learnt about different faiths and what they believe.
- Collect, use and respond to ideas:** I will be able to use different research techniques to collect, use and respond to the ideas I have about belonging to different faiths and what they believe.

What I have already learnt

- I already know people have different beliefs.
- I already know a range of religious stories from the Christian Bible and some from the Islamic religion.
- I have already learnt how to handle religious artefacts and objects with respect.
- I have already learnt about different religious celebrations.
- I have already started to notice and respond to some of the similarities and differences between religions.
- I have already observed and recounted different ways of expressing identity and belonging.
- I have already learnt to ask and respond to questions about what individuals and communities do, and why.
- I have already learnt to recognise some of the symbols and actions that express a religious community's way of life.
- I have learnt about who and what we can belong to (our family, our friends, school, clubs).
- I have already learnt about why we celebrate special moments in life (baptism, marriage).

What I will have learnt by the end of this unit

- I will be able to retell the story of creation from Genesis 1:1-2.3 and understand how it can be linked to Christian beliefs
- I will be able to recognise that creation is the beginning of the big story of the bible
- I will be able to talk about what the creation story tells Christians about God, Creation and the world
- I will be able to give examples of what Christians do to say thank you to God for the Creation
- I will be able to talk about living in an amazing world
- I will be able to ask questions about the world I live in
- I will be able to tell religious stories and make connections with my personal experiences.

What I will have learnt by the end of my Key Stage

- I will have learnt about the story of creation from Genesis 1:1-2.3 and understand how it can be linked to Christian beliefs
- I will have learnt that creation is the beginning of the big story of the Bible
- I will have learnt that the creation story tells Christians about God, Creation and the world
- I will have learnt to give examples of what Christians do to say thank you to God for the Creation
- I will have learnt to give examples of why our world is such an amazing place
- I will have learnt to ask questions to deepen my understanding of how the world was created.
- I will have learnt to respond sensitively to differences in the way believers express their identify and belonging.
- I will have learnt to identify some similarities and differences between creation stories of different beliefs

Key Knowledge

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- God created the universe.
- The Earth and everything in it are important to God.
- God has a unique relationship with human beings.
- Humans should care for the world because it belongs to God.

Key Vocabulary

Genesis

Genesis is the first book of the Bible and the first book of the Torah (part of the Tanakh). It contains the JudeoChristian creation story.

Creation

The act or process of bringing something into existence. creation story A story that explains how the Earth and humans came into existence.

Old Testament

The first part of the Bible containing stories and writings from before the birth of Jesus.

Bible

The Christian Bible is made up of two parts: the Old Testament and the New Testament. The Old Testament is very similar to the Jewish Bible, but the books are arranged and numbered differently.

Christians

believe that God is the creator of the universe, including the heavens and the Earth. They believe that God is all-powerful and forgiving. He sent Jesus Christ, His son, to die for the forgiveness of human sin.

Creation Word List

Genesis 1

bird
dark
fish
flower
good
land
man
moon

rest
seven
sky
star
sun
tree
water
woman

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Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

Creation stories from around the world
[25 Creation Stories From Around The World \(list25.com\)](http://list25.com)








How to look after our world
[How to save the planet: a guide for kids! - National Geographic Kids \(natgeokids.com\)](http://natgeokids.com)



Recall and remember

- In which book or bible do we find the story of creation?
- What was there at the beginning?
- What did God create on the first day?
- What did God create on the second day?
- What did God create on the third day?
- What did God create on the fourth day?
- What did God create on the fifth day?
- What did God create on the sixth day?

The Creation Story

<p>Creation Bible Story</p>	 <p>Light & Dark</p>
 <p>Clouds & Oceans</p>	 <p>Sun, Moon, & Stars</p>
 <p>Land, Plants, & Trees</p>	 <p>Fish & Birds</p>
 <p>Man & Animals</p>	 <p>God Rested</p>

My Skills and Knowledge that I may use from other subjects

Literacy: I can use my literacy knowledge and skills to write detailed descriptions of objects, beliefs and experiences.

Reading: I can use my phonic knowledge and skills to segmenting and blending to decode unfamiliar words.

Geography: I can use my geographical knowledge to find out which country and continent different religions began and where there are most believers of that religion.

Science: I can use my knowledge of seasons to know when certain ceremonies and celebrations are held.

Mathematics: I can use my knowledge of time to know how long ceremonies last and at what time they start, such as Shabbat.

Art: I can use my art skills to practice the art of calligraphy when writing important names.

D&T: I can use my Design and Technology construction and joining skills to construct a models of the world.

History: I can use the knowledge and skills I have gained in History to read timelines and know things happened before I was born.

