

My Skills and Knowledge that I may use from other subjects

Mathematics: I can use my measuring knowledge to measure how long ago something was and my number knowledge to plot years on timelines.

Literacy: I can use my literacy skills to write for different purposes.

Reading: I can use my phonic knowledge to decode tricky monarch and place names.

Geography: I can use my knowledge of the UK and surrounding seas to see where different royals lived and event happened.

What I have already learnt (In Year 1)

Chronological understanding:

I have learnt to order some events that I have learnt about from furthest away to most recent. I have learnt to know what a timeline is.

Vocabulary:

I have learnt to use and remember names and places that link to areas of study. I have learnt to start using simple words and phrases to indicate periods of time.

Questioning:

I have learnt to ask simple questions when I have been unsure. I have learnt to answer some questions verbally relating to an area of study

Knowledge :

I have learnt to remember most key events about the areas I have studied. I have learnt to that I can find historical information in books.

What I will have learnt by the end of this unit

- I can use words and phrases like: before, after, past, present, then and now.
- I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later (different monarchs).
- I can find out things about the past by talking to an older person.
- I can answer questions using books and the internet.
- I can research the life of a famous person from the past using different sources of evidence.
- I can talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support my opinion about them.
- I can talk and write about the information I have found out about significant monarchs.
- I can imagine and write about the experiences of different kings and queens at different points in history based on my knowledge of their lives, using historical facts to support my writing.

What I will have learnt by the end of my Key Stage

- I will have developed an awareness of the past, using common words and phrases relating to the passing of time
- I will know where the people and events I have studied fit within a chronological framework and identify similarities and differences between ways of life in different periods
- I will use a wide vocabulary of everyday historical terms
- I will ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events
- I will understand some of the ways in which we find out about the past and identify different ways in which it is represented

Kings and Queens History Year 2



Elizabeth I (1533-1603)

- Elizabeth reigned for 45 years from 1558-1603
- Her father was Henry VIII and her mother was Anne Boleyn, Henry's second wife, who was executed when Elizabeth was 3.
- Elizabeth never married, even though this meant she had no heir to follow her.
- Elizabeth's reign was known as the Golden Age and was a time of wealth and adventure.
- The Spanish Armada, in 1558, was an important event during Elizabeth's reign. Spain sent ships to invade England, but were defeated by the English navy and stormy weather.



Key Knowledge

- Why was William I known as William the Conqueror? William I came from France. He killed King Harold in 1066 and took over England, becoming known as 'William the Conqueror'.
- Why was King Edward I known as 'Longshanks'? King Edward I was given the nickname 'Longshanks' because he was very tall. He was also called the 'Hammer of the Scots' as he spent years fighting wars with Scotland.
- What is Henry VIII known for? Henry was desperate for a son, so when his wife Katherine of Aragon gave birth to a baby girl, he divorced her. In doing so, he split England from the Catholic Church and created the Church of England. Henry had a total of six wives. He divorced two and beheaded two!
- Who is the longest reigning monarch? In 2015, Queen Elizabeth II became the longest reigning monarch with 65 years on the throne. Before this, Queen Victoria had been the longest reigning monarch.
- What is Richard III remembered for? Richard III is often remembered for being a cruel and unkind king. Some people think he killed his nephews to become king. He is also famous because nobody knew where he was buried until his skeleton was discovered in a car park in 2012.
- Who was Elizabeth I? Elizabeth I was the daughter of Henry VIII. She never married, although she said she was married to her country.
- Queen Elizabeth II is the longest-reigning British monarch. She was born in London on April 21st 1926. She became Queen in 1952 when her father, King George VI, died.

Key Vocabulary

Capital City - A country's main city where government leaders work in government buildings.

Chronological - Events in chronological order follow the order in which they happened.

Coronation - The ceremony of crowning a monarch.

Government - A group of people that rule a country and make laws, collect taxes and print money.

Portrait - A painting, drawing or photograph of a person, usually of the face and shoulders.

Prime minister - The current prime minister in the UK is Boris

Monarch - A monarch is a king or queen, an emperor or a sultan.

Parliament - This is where politicians meet to decide laws.

Succession - This is the order in which a monarch's family will take over the throne.

Medieval - Relating to the Middle Ages, many hundreds of years ago

Banquet - An elaborate and formal meal for many people.

Conquer - To take control of a place or person.

Abdicate - To give up the throne. To no longer be king or queen.

Tapestry - A piece of thick fabric with pictures woven or embroidered into it.

Reign - The length of time a king or queen rules for

Coronation - The new monarch is crowned King or Queen.

Sovereign - A ruler of a country such as a king or queen.

Empire - A group of states or countries ruled by a single monarch.

Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

Recall and Remember

Can you answer these 6 questions in 6 minutes?

1. Who is the longest reigning British monarch?
2. How old was Henry VI when he was crowned?
3. What did the fountains across London produce to celebrate the coronation of King Richard II in 1377?
4. How many birthday's does the Queen have each year?
5. What were the names of Henry VIII's wives?
6. What happened to each of the wives?

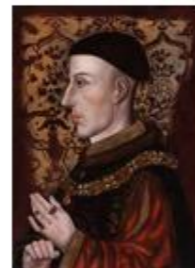
Time Line of Key English Monarchs



Alfred the Great
886-889



William the Conqueror
1066-1087



Henry V
1413-1422



Henry VIII
1509-1547



Elizabeth I
1558-1603



James I
1603-1625



Victoria
1837-1901



Elizabeth II
1952-Pesent



Windsor Castle



Key Historical Concepts

- Chronology Empire
- Civilisation
- Wider world history
- Continuity and change
- Cause and consequence
- Similarity/difference/significance
- Local history
- Culture
- Economy
- Governance

Key Skills I will learn/use

- UNDERSTAND** - I will understand what times were like when different monarchs ruled and how the past has changed since.
- Retell** - I will be able to retell the lives of significant people such as Elizabeth I and Henry VIII.
- Ask questions** - I will learn to ask appropriate historical questions to help further my learning.
- Give opinions** - I will be able to give opinions on how different monarchs rule and why things have changed since the first monarch.
- Collect, use and respond to ideas** - I will learn to collect, use and respond to ideas by collaborating with my peers.